PC SPOTLIGHT/ PC MOMENTS

Chris Chism (Cohort 2) was named 2018 Administrator of the Year by the Mississippi Association of Secondary School Principals. The Pearl High School principal was recognized in Washington, D.C., where he met with legislators to discuss educational issues.

Carol Smith (Cohort 6) - Year 2 Principal at Lake Cormorant Elementary: "As a first-year principal, I was faced with a variety of issues—big and small—that had the capability of defining my principalship. Throughout the year, I kept coming back to phrases from the first summer of PC. 'Always do what's best for children,' and 'Never lose sight of the bigger picture,' were on mental repeat to keep me focused. As year two begins, I am again drawn to those phrases. Each day is full of surprises, but remaining focused on the bigger picture and students' best interest creates a sense of intentionality which affords great clarity for me to courageously lead."

Angela Lowery (Cohort 6) - Principal at Osyka Elementary: "As I walk the hallways of Osyka Elementary, I cannot help but be grateful for all I learned as a member of PC 6. When I first became principal, I implemented exactly what I learned from my wonderful professors...from collaboratively creating a school vision to asking the appropriate questions during interviews. The first change that had to be made at my school was to shape the school's culture. Ironically, PC 6 had studied the book, 'Shaping School Culture: Pitfalls, Paradoxes, & Promises.' This book helped me tackle one of my first difficulties."

Wyn Mims (Cohort 8) - Year 1 Principal at Petal Elementary: "As a new principal, the past few months have been a whirlwind of learning the people as well as the logistics of school life at PES. The training of Principal Corps led me to understand true leadership and the necessary qualities it takes to implement educational change. I approach challenges with Futuristic Eye Power set on our school vision. I am following extremely successful administrators at PES, and I used to say, 'I have such big shoes to fill.' A former principal told me, 'No, you have your own shoes to fill. Make your own path. That is what you were called to do.' So I challenge myself each day to be the best instructional leader I can be to make a difference in the lives of adults and children with whom I come in contact, regardless of the situation."
Change Is Inevitable. Change Is Constant – Disraeli

Serenity Luckett (Cohort 1) is the new principal at Highland Elementary School in Madison County. She was a former assistant principal at Olde Towne Middle School. Cook Elementary School in Columbus has Heather Rowland (Cohort 8) as its Gifted teacher. Milton Ray (Cohort 8) has been named principal of Crossroads Elementary School in Harrison County. Leake Central High School’s new assistant principal is Rhonda Carter (Cohort 8). Parks Elementary School in the Cleveland School District has Morgan Dean (Cohort 3) as its new principal. Bryan Giles (Cohort 6) has been named principal of Lumbertown High School in Lamar County. Northwest Rankin Elementary School’s new assistant principal is LaMarcus Norman (Cohort 4). Marrion Winders (Cohort 10) is Lawndale Elementary School’s new Media Specialist in the Tupelo Public School District.

Principal Corps members of the UM Hybrid Ed.D. program are Cloyd Garth (Cohort 5) and Marcus Stewart (Cohort 6), Mary Moak (Cohort 6), and Kodjo Wilder (Cohort 5).

DIGGING INTO THE DATA

2018–2019 Principal Corps Administrators

- **3 principals** work in schools with less than 60% low income students
- **6 principals** work in schools with between 60%– 69% low income students
- **8 principals** work in schools with between 70%– 79% low income students
- **16 principals** work in schools with 80% and higher low income students

2018–2019 Principal Corps Assistant Principals

- **18 assistant principals** work in schools with less than 60% low income students
- **9 assistant principals** work in schools with between 60%– 69% low income students
- **7 assistant principals** work in schools with between 70%– 79% low income students
- **9 assistant principals** work in schools with 80% and higher low income students


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